



Duygu (Özge) Sarisoy

Curriculum Vitae

Interests

- Psycholinguistics
- Language Processing Mechanisms
- Language and Cognitive Development
- Semantic and Pragmatic Processing
- Child Language Processing
- Cognition in under-represented populations

Academic Experience

Faculty Member

May 2021– Present **Associate Professor of Linguistics**, MIDDLE EAST TECHNICAL UNIVERSITY
Department of Foreign Language Education, Ankara.

- Principle Investigator at METU Language and Cognitive Development Lab
- ELT Graduate Program Coordinator
- METU Scientific Research Projects Coordination Centre, Commission Member
- METU Research Centre of Applied Ethics, Board Member

2017–2021 **Assistant Professor**, MIDDLE EAST TECHNICAL UNIVERSITY, Department of Foreign Language Education, Ankara, Turkey.

- Principle Investigator at METU Language and Cognitive Development Lab
- ELT Graduate Program Coordinator
- METU Scientific Research Projects Coordination Centre, Commission Member
- METU Research Centre of Applied Ethics, Board Member

Research Fellow

2016–2017 **Research Fellow**, MIDDLE EAST TECHNICAL UNIVERSITY, Department of Foreign Language Education, Ankara, Turkey.

- The Scientific and Technological Research Council of Turkey (TUBITAK)-2232 Support Program for Returning Scientists.
- Project Title: An investigation of neural development accounts: Interpretation of Turkish morphosyntax in young children and Broca's patients.

2013–2016 **Marie Curie Fellow**, HARVARD UNIVERSITY, Lab for Developmental Studies, Cambridge, MA-USA.

- FP7-PEOPLE-2011-IOF 301637 DEV LANG COMPRHNSN.
- Project Title: The Development of language processing abilities in Turkish-speaking children.

Language and Cognitive Development Lab – Middle East Technical University

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- 2012–2013 **Post Doctoral Research Fellow**, STUTTGART UNIVERSITY, Collaborative Research Center, Germany.
- Worked in SFB 732: Incremental specification in context. Worked with Klaus von Heusinger on the discourse processing of optional object marking in Turkish.
- 2011 **Post Doctoral Fellow**, HARVARD UNIVERSITY, Lab for Developmental Studies, Cambridge, MA-USA.
- Worked with Jesse Snedeker on incremental sentence processing in Turkish and eye-tracking methodology in developmental research.
- 2010–2013 **Post Doctoral Fellow**, KOÇ UNIVERSITY, Department of Psychology, Istanbul, Turkey.
- Worked with Aylin Küntay on the development of parsing abilities in children acquiring a head-final language.
- 2007–2009 **Research Assistant**, UNIVERSITY OF READING, Department of Psychology, Reading, UK.
- Worked in Theodoros Marinis's team in an ESRC funded project.
 - Project Title: Real-time processing of syntactic information in children with English as a second language and children with specific language impairment.

Teaching Experience

- 2017–Present **Faculty Member**, MIDDLE EAST TECHNICAL UNIVERSITY *Department of Foreign Language Education*, Ankara, Turkey.
- Spring, 2021: Core Cognition and Child Language, PhD Level Course.
 - Spring, 2020, 2019, 2018: Human Language Processing, PhD Level Course.
 - Spring 2017: Current Issues in Applied Linguistics, PhD Level Course.
 - Spring 2021: Current Issues in Linguistics, BA Level Course.
 - Spring 2020: Linguistics I, BA Level Course.
 - Fall Semesters since 2017: Language Acquisition, BA Level Course.
 - Spring 2018–2020: English Lexicon, BA Level Course.
 - Spring 2017: Linguistics II, BA Level Course.
- 2016 **Lecturer**, MIDDLE EAST TECHNICAL UNIVERSITY, *Cognitive Science Program*, Ankara, Turkey.
- Spring, 2016: Language and Cognition, MA Level Course.
- 2014 **Lecturer**, UNIVERSITY OF COLOGNE, *Institute of German Language and Literature*, Cologne, Germany.
- Summer, 2014: Introduction to Spoken Language Comprehension in Children, MA Level Seminar Course.
- 2004–2007 **Instructor**, MIDDLE EAST TECHNICAL UNIVERSITY, Department of Modern Languages, Ankara, Turkey.
- Offered English for academic Purposes Courses.
 - Worked in the Curriculum Committee responsible for the construction and evaluation of an integrated skills course.
- 2003–2004 **Instructor**, ISTANBUL BILGI UNIVERSITY, School of English Language, Istanbul, Turkey.
- Instructor teaching English as an academic language.
 - Curriculum Committee Member.
- 2000–2002 **Instructor**, BILKENT UNIVERSITY, School of English Language, Ankara, Turkey.
- Instructor teaching English as an academic language.

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Education

- September, 2010 **PhD**, *Middle East Technical University*, English Language Teaching, Department of Foreign Language Education, Ankara, Turkey.
- Thesis Title: Strategies and mechanisms in the processing and acquisition of relative clauses in Turkish monolingual and Turkish-English bilingual children.
 - Supervisors: Deniz Zeyrek & Theodoros Marinis.
- January, 2004 **MSc**, *Middle East Technical University*, Informatics Institute, Cognitive Science, Ankara, Turkey.
- Thesis Title: Comprehension of Turkish relative clauses in children and adults with Broca's aphasia.
 - Supervisors: Hasan Gürkan Tekman & İclal Ergenç.
- June, 2000 **BA**, *Middle East Technical University*, Department of Foreign Language Education, Ankara, Turkey.
- Graduation Project Title: Word access strategies in Turkish: A study on nouns.

Grants and Awards

Grants

- 2025-Present Scientific and Technological Research Council of Turkey (TUBITAK) 1001 - Scientific and Technological Research Projects Funding Program.
- Project Title: 220K005 Implicit causality biases in Turkish-speaking children: Ambiguous pronoun resolution in emotion verbs.
 - PI: Duygu Özge Sarisoy
 - Project Budget: 2,124.000 TRY
- 2024-Present Member of COST Action CA22139.
- Project Title: Justice to youth language needs: human rights undermined by an invisible disadvantage
 - Management Committee Member.
- 2021-2024 Scientific and Technological Research Council of Turkey (TUBITAK) 1001 - Scientific and Technological Research Projects Funding Program.
- Project Title: 220K034 Development of metaphor processing abilities and its interaction with other cognitive abilities.
 - PI: Duygu Özge
 - Project Budget: 1,115.260 TRY
- 2019-2022 Scientific and Technological Research Council of Turkey (TUBITAK) 1001 - Scientific and Technological Research Projects Funding Program.
- Project Title: 218K184 Processing, development and semantic modeling of conditional structures in Turkish.
 - PI: Duygu Özge
 - Project Budget: 986,259.68 TRY

- 2018-2021 British Academy, Newton Advanced Fellowship.
- Project Title: NAF2R2100075 Language and cognitive development in under-represented populations: A study on refugee children in Turkey.
 - PI: Duygu Özge
 - Host & Collaborator: University of Edinburgh, Hugh Rabagliati
 - Project Budget: 74,000.00 GBP
- 2016-2018 The Scientific and Technological Research Council of Turkey (TUBITAK)- 2232 Support Program for Returning Scientists.
- Project Title: An investigation of neural development accounts: Interpretation of Turkish morphosyntax in young children and Broca's patients.
 - PI: Duygu Özge,
 - Project Budget: 103,485.00 TRY
- 2013-2016 Marie Curie International Outgoing Fellowship.
- Project Title: FP7-PEOPLE-2011-IOF 301637 DEV LANG COMPRHNSN: Development of spoken language comprehension processes in a verb-final language: Incremental interpretation of case marking cues in Turkish speaking children.
 - Total Score: 98.90 - highest score in the Social Sciences Panel in October, 2011.
 - PI: Duygu Özge,
 - Outgoing Host & Collaborator: Harvard University, Jesse Snedeker
 - Incoming Host & Collaborator: Koç University, Aylin Küntay
 - Project Budget: 248,615.40 EUR
- 2011-2014 The Scientific and Technological Research Council of Turkey (TUBITAK)-1001 Support Program for Scientific and Technological Research.
- Project Title: Early Language Comprehension: Cross-linguistic study using the eye-tracking paradigm.
 - PI: Aylin Küntay with Duygu Özge
 - Project Budget: 300,00.00 TRY
- 2009-2013 Member of COST Action IS0804
- Project Title: Language Impairment in a Multilingual Society: Linguistic Patterns and the Road to Assessment
 - Member of the Working Group 6 - Executive Functions.
- 2009-2013 Member of Experimental Pragmatics Network in the UK. Funded by the ESRC, UK.
- Awards**
- December, Mustafa Parlar Foundation, METU Best Thesis Award in the Social Sciences for
2011 the 2010-2011 Academic Year.

Conference Organization

- 7 September, 2021 METU-Edinburgh Workshop on Language and Cognition in Under-Represented Children, at Middle East Technical University.
○ Organizers: Özlem Yeter, Duygu Özge, & Hugh Rabagliati.
○ Website: <https://langcog.metu.edu.tr/en/metu-edinburgh-workshop-language-and-cognition-under-represented-children>
- 29-30 April, 2021 34th Conference on National Linguistics Conference, at Middle East Technical University.
○ Organizers: Hale Işık Güler & Duygu Özge
○ Website: <https://dilbilimkurultayi.metu.edu.tr/>
- 21 March, 2016 Second International Workshop on Children's Acquisition and Processing of Head-Final Languages (CAPHL, 2014), at Humboldt University, Berlin.
○ Organizers: Duygu Özge & Pia Knoeferle
○ Website: <http://www.people.fas.harvard.edu/~dozge/caphl2016/>
- 5 November, 2014 First International Workshop on Children's Acquisition and Processing of Head-Final Languages (CAPHL, 2014), at Harvard University, Cambridge, MA.
○ Organizers: Duygu Özge & Jesse Snedeker
○ Website: <http://www.wjh.harvard.edu/~dozge/caphl/index.html>

Editing and Reviewing

Editorial Board Language Journal - Dil Dergisi

Project

- Reviewer ○ National Science Foundation, USA
○ The Scientific and Technological Research Council of Turkey

Journal Frequent journal paper reviews for the following journals:

- Reviewer ○ Cognition
○ Cognitive Science
○ Developmental Science
○ Frontiers in Psychology
○ Journal of Child Language
○ Journal of Applied Psycholinguistics
○ PLOS ONE
○ International Journal of Language and Communication Disorders
○ Journal of Linguistics Research.

Conference

- Reviewer ○ CogSci, AMLAP, CUNY, BUCLD, ICTL, WAFL

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Theses Supervised

- 2023 **Fatma Nur Öztürk.** Moving beyond literal motions: Transference effects of theory of mind intervention on children's processing of metaphorical expressions. **MA Thesis, METU Ankara.**
- 2023 **Meryem Ezgi Bayramoğlu.** The effect of inhibitory control, working memory and domain on the processing of metaphors in children: A gesture-based study with Turkish speaking preschoolers. **MA Thesis, METU Ankara.**
- 2023 **Rümeysa Erdoğan.** Domain and conventionality matter in predicate metaphor processing: A study on Turkish preschoolers. **MA Thesis, METU Ankara.**
- 2023 **Berfin Karabulut.** Exploring the impact of domain, conventionality, and creativity on predicate metaphor processing in Turkish speaking preschool children: Evidence from verbal and nonverbal tests. **MA Thesis, METU Ankara.**
- 2023 **Süleyman Yaman.** Processing and interpretation of garden-path sentences in L2 speakers of English. **MA Thesis, METU Ankara.**
- 2022 **Özlem Yeter.** The impact of refugee status on language and cognitive development: A comparative study. **MA Thesis, METU Ankara.**
- 2022 **Semih Can Aktepe.** Incremental processing of morphosyntax for counterfactual reasoning: An eye-tracking study with Turkish-speaking children and adults. **MA Thesis, METU Ankara.**
- 2022 **Özge Günay.** Processing of causal and concessive connectives in children. **MA Thesis, METU Ankara.**
- 2022 **Ecenur Çağırıcı.** An investigation of conditional presuppositions in Turkish. **MA Thesis, METU Ankara.**
- 2021 **Nilay Bahar.** The effect of scratch on children's English language and cognitive development. **MA Thesis, METU Ankara.**
- 2019 **Samet Albayrak.** Semantic/pragmatic processing in Turkish propositional attitude verbs: The case of Zannet. **MA Thesis, METU Ankara.**
- 2019 **Ebru Evcen.** Processing of conditional constructions in Turkish L2 speakers of English. **MA Thesis, METU Ankara.**

Publications

International Journal Papers

- 2024 **Sarisoý, D.**, Aktepe, S.C. and Gül, S.. Children's Interpretation of Conditional Connectives. *Languages*. 9,12, 365. <https://doi.org/10.3390/languages9120365>
- 2024 Yeter, Ö., Evcen, E., Rabagliati, H., & **Özge, D.** (2024). Understanding cognitive and language development in refugees: Evidence from displaced syrian children in Turkey. *Cognitive Development*, 69, 101412 [dx.doi.org/10.1016/j.cogdev.2023.101412](https://doi.org/10.1016/j.cogdev.2023.101412)
- 2022 Yeter, Ö., Rabagliati, H., & **Özge, D.** (2022). Threat of war on cognitive development of refugee children. *East European Journal of Psycholinguistics*, 9, 2, 144-159 [10.29038/eejpl.2022.9.2.yet](https://doi.org/10.29038/eejpl.2022.9.2.yet)
- 2022 **Özge, D.**, Ünal, G., & Bayırlı, İ.K. (2022). Assigning meaning to light verbs in Turkish. *Journal of Linguistics Research*, 33, 1, 1-27 doi.org/10.18492/dad.917075
- 2021 **Özge, D.**, Kornfilt, J., Maquate, K., Küntay, A. C., & Snedeker, J. (2022). German-speaking children use sentence-initial case marking for predictive language processing at age four. *Cognition*, 221, (Published online in December 2021) doi.org/10.1016/j.cognition.2021.104988
- 2020 Ünal, G., **Özge, D.**, & Marinis, T. (2020). Assessing Complex Working Memory in Turkish-Speaking Children: The Listening Span Task Adaptation into Turkish. *Frontiers in Psychology*, 11:1688. [doi:10.3389/fpsyg.2020.01688](https://doi.org/10.3389/fpsyg.2020.01688)
- 2020 Öztürk, F. N., Bayramoğlu, M. E., & **Özge, D.** (2020). Processing Metaphors: Models of Processing, Factors Influencing Processing Mechanisms, and Recent Studies in Turkish. *Journal of Linguistics Research*, 31(2), 289-312.
- 2020 Uğuz, E. & **Özge, D.** (2020). A developmental study of Turkish connectives. *Journal of Linguistics Research*, 31(1), 77-100.
- 2020 **Özge, D.**, Çiyiltepe, M. & Tekman, H.G. (2020). Last acquired first forgotten: Interpretation of Turkish relative clauses in typically developing children and adults with Broca's Aphasia. *Journal of Linguistics Research*, 31(1), 33-53.
- 2019 **Özge, D.**, Küntay, A., & Snedeker, J. (2019). Why wait for the verb? Turkish speaking children use case markers for incremental language comprehension. *Cognition*, 183, 152-180. [doi: 10.1016/j.cognition.2018.10.026](https://doi.org/10.1016/j.cognition.2018.10.026)
- 2016 Katsos, N., (...), **Özge D.**, Hassan D., van der Lely H., Sauerland, U., Noveck, I. (2016). Cross-linguistic Constraints in the Order of Acquisition of Quantifiers. *PNAS*, 113(33), 9244-9249. (Published online in August 2016) [doi: 10.1073/pnas.1601341113](https://doi.org/10.1073/pnas.1601341113)
- 2015 **Özge, D.**, Marinis, T., & Zeyrek, D. (2015). Incremental processing in head-final child language: on-line comprehension of relative clauses in Turkish-speaking children and adults. *Language, Cognition and Neuroscience*, 30, 1230-1243.

National Journal Papers

- 2022 **Özge, D.** (2022). Tümce İşleme Süreçleri. *Dil Dergisi*, 171(2), 46-69.

International Book Chapters

- 2022 **Özge, D.** & Yeter, Ö. (2022). Salience and definiteness in Turkish children's narratives. In Gianollo, C., Jedrzejowski L., & Lindemann, S. I. (eds.) (pp. 165-185). Paths through meaning and form: Festschrift offered to Klaus von Heusinger on the occasion of his 60th birthday. Cologne: USB Monographs. doi.org/10.18716/omp.3
- 2020 **Özge, D.** & Evcen, E. (2020). Referential form, word order and emotional valence in Turkish pronoun resolution in physical contact events. In Zeyrek, D. & Özge, U. (eds.) (pp. 165-185). Discourse Meaning: The view from Turkish. Boston: De Gruyter Mouton
- 2016 **Özge, D.** (2016). What does online parsing in Turkish-speaking children reveal about grammar? In Haznedar, B. & Ketrez, N. (eds.) (pp. 99-118). The Acquisition of Turkish in Childhood. Trends in Language Acquisition Research, John Benjamins Publishing Company.
- 2016 Özge U., **Özge, D.**, & von Heusinger K. (2016). Strong indefinites in Turkish: Salience structure and referential persistence. In A. Holler (ed.) Experimental Perspectives on Anaphora Resolution. Mouton de Gruyter.
- 2014 Küntay, A. & **Özge, D.** (2014). Word order as a structural cue and word reordering as an interactional process in early language learning. I. Arnon, M. Casillas, C. Kurumada & B. Estigarribia (eds). Language in Interaction. Studies in honor of Eve V. Clark, (pp. 231-250). The Netherlands: John Benjamins Publishing Company.
- 2010 Marinis, T. & **Özge, D.** (2010). Measuring the language abilities of Turkish-English bilingual children using TELD-3. In S. Topbaş & M. Yavaş, editors, Communication Disorders in Turkish, Communication Disorders Across Languages, pages 303-314. Multilingual Matters & Channel View Publications. .

National Book Chapters

- 2016 **Özge, D.** (2016). Çocuklarda Dil Anlama Süreçleri. (Language Comprehension Processes in Children) In Aydın, Ç., Göksun, T., Küntay, A., and Tahiroğlu, D. (eds.) Akıl Çocuk Hali: Zihin Gelişimi Araştırmaları, (pp. 67-82) İstanbul: Koç Üniversitesi Yayınları.

Chapters in International Conference Proceedings

- accepted **Sarısoy, D., Evcen, E., & Hartshorne, J.** Referential Form, Word Order, and Implicit Causality in Turkish Emotion Verbs. CogSci 2025.
- in press Öztürk-Saçkan, F. N. & **Sarısoy, D.** (in press). Can someone really fall in despair?: Facilitating children's processing of metaphors through Theory of Mind training. In Proceedings of the 49th Boston University Conference on Language Development (BUCLD, 49). Cascadilla Press: Boston-USA.
- in press Tekin, I. & **Sarısoy, D.** (in press). The Role of Context in the Comprehension of Metaphors: A Visual World Paradigm Study with Turkish Preschool Children. In Proceedings of the 49th Boston University Conference on Language Development (BUCLD, 49). Cascadilla Press: Boston-USA.

- 2024 Bayramoğlu, E. & **Sarisoy, D.** (2024). The effect of inhibitory control, working memory, and domain on the processing of metaphors in children: A gesture-based study with Turkish speaking preschoolers. In Proceedings of the 48th Boston University Conference on Language Development (BUCLD, 48). Cascadilla Press: Boston-USA.
- 2024 Aktepe, S. C., & **Sarisoy, D.** (2024). Children can interpret counterfactual conditionals incrementally using morpho-syntactic cues. In Boston University Conference on Language Development (pp. 17-30). Somerville: Cascadilla Press.
- 2021 Yeter, Ö., Rabagliati, H., & **Özge, D.** (2021). Are Refugee Bilingual Children Disadvantaged in Their Cognitive and Linguistic Abilities? In Proceedings of the 45th Boston University Conference on Language Development (BUCLD, 45), (pp. 790-804). Cascadilla Press: Boston-USA.
- 2016 **Özge, D.**, Kornfilt, J., Münster K., Knoefler P., Küntay A., & Snedeker J. (2016). Predictive use of case markers in German children. In Proceedings of the 40th Boston University Conference on Language Development (BUCLD, 40), (pp 291-303). Cascadilla Press: Boston-USA.
- 2012 Katsos, N., Ezeizabarrena, M-J., (...), **Özge, D.**, Hassan D., van der Lely H., Sauerland, U., Noveck, I. (2012). The acquisition of quantification across languages: Some predictions. In Proceedings of the 36th Boston University Conference on Language Development. Alia K. Biller, Esther Y. Chung, and Amelia Kimball (eds) (pp 258-268). Cascadilla Press, Somerville, MA.
- 2013 **Özge, D.**, Marinis, T. & Zeyrek D. (2013). Object-first orders in Turkish do not pose a challenge during processing. In Özge, U. (ed.). Proceedings of the 8th Workshop on Altaic Formal Linguistics, (pp 269-281). Cambridge: MIT Working Papers in Linguistics.
- 2012 **Özge, D.**, Marinis, T., & Zeyrek, D. (2012). Parallel function hypothesis revisited in the processing of Turkish relative clauses in adults. In Nagy-Kincses, E&Biacsi, M. editors, Proceedings of the Fifteenth International Conference of Turkish Linguistics (ICTL, 2010), (pp 401-413). Szeged: FVTeam Nyomda.
- 2010 **Özge, D.**, Marinis, T., & Zeyrek, D. (2010). Production of relative clauses in monolingual Turkish children. In Jane Chandlee, Katie Franich, Kate Iserman, & Lauren Keil editors, Online Proceedings Supplement to the 34th Boston University Conference on Language Development (BUCLD, 34). Boston-USA.
- 2009 **Özge, D.**, Marinis, T., & Zeyrek, D. (2009). Comprehension of subject and object relative clauses in monolingual Turkish children. In S. Ay, Ö. Aydın, İ. Ergenç, S. Gökmen, S. İşsever, & D. Peçenek, editors, Proceedings of the Fourteenth International Conference of Turkish Linguistics (ICTL), (pp 341-351). Wiesbaden: Harrasowitz Verlag.

Chapters in National Conference Proceedings

- 2016 **Özge, D.** (2018). Elmadan yemişseniz elmanın hepsi bitmiş midir? Çocuklarda nicelik ve sayı bildiren kavramların gelişimi ve dil. VI. Zeka ve Yetenek Kongresi Bildiri Kitabı, 129-134. Türkiye Zeka Vakfı Yayınları.

- 2007 **Özge, D.** & Daloğlu, A. (2007). Program evaluation journey: Does continuous change reflect student needs? Online Proceedings of the Sabancı University School of English Languages International Conference on Foreign Language Education.
- Abstracts in International Conference Proceedings**
- accepted **Sarısoy, D.**, Evcen, E., & Hartshorne, J. Referential Form, Word Order, and Implicit Causality in Turkish Emotion Verbs. CogSci 2025.
- 2024 Tekin, I. & **Sarısoy, D.** (in press). The Role of Context in the Comprehension of Metaphors: A Visual World Paradigm Study with Turkish Preschool Children. In Proceedings of the 49th Boston University Conference on Language Development (BUCLD, 49). Boston-USA.
- 2024 Öztürk-Saçkan, F. N. & **Sarısoy, D.** (2024). Can someone really fall in despair?: Facilitating children's processing of metaphors through Theory of Mind training. In Proceedings of the 49th Boston University Conference on Language Development (BUCLD, 49). Boston-USA.
- 2024 Öztürk-Saçkan, F. N. & **Sarısoy, D.** (2024). Can someone really fall in despair?: Facilitating children's processing of metaphors through Theory of Mind training. In The 30th Conference on Architectures and Mechanisms of Language Processing (AMLaP). Edinburgh-UK.
- 2024 Bayramoğlu, E. & **Özge, D.** (2024). The effect of inhibitory control, working memory, and domain on the processing of metaphors in children: A gesture-based study with Turkish speaking preschoolers. In Proceedings of the 48th Boston University Conference on Language Development (BUCLD, 48), Boston-USA.
- 2024 Aktepe, S.C. & **Özge, D.** (2024). Children can interpret counterfactual conditionals incrementally using morphosyntactic cues. In Proceedings of the 48th Boston University Conference on Language Development (BUCLD, 48), Boston-USA.
- 2023 Öztürk, F. N. & **Sarısoy, D.** (2023). Moving beyond literal motions: Transference effects of Theory of Mind intervention on children's processing of metaphorical expressions. In The 7th Experimental Cognitive Psychology Symposium. Famagusta-Northern Cyprus.
- 2023 Öztürk, F. N., Temürcü, C., & **Sarısoy, D.** (2023). The effect of linearity and prosody in children's processing of quantifier ambiguity. In The 9th International Symposium on Brain and Cognitive Science (ISBCS). Istanbul-Turkey.
- 2021 Yeter, Ö., Rabagliati, H., & **Özge, D.** (2021). Are Refugee Bilingual Children Disadvantaged in Their Cognitive and Linguistic Abilities? In Proceedings of the 45th Boston University Conference on Language Development, p.13, (BUCLD, 45), Boston, MA: Boston University.
- 2020 Albayrak, S., Özge, U. & **Özge, D.** (2020). Integration of presuppositions during mental state predictions. 33th Annual CUNY Conference on Human Sentence Processing, MA: Amherst
- 2019 Evcen, E., Özge, U. & **Özge, D.** (2019). Turkish unless is not biconditional unless the pragmatic context allows it. International biennial conference on experimental pragmatics. UK: Edinburgh.

- 2018 **Özge, D.**, Evcen, E., Kesici, A. & Köse, A. (2018). How do Turkish speakers interpret pronouns in Transfer-of-Possession contexts? Workshop on Altaic Formal Linguistics 14 (WAFL 14), MA: Boston.
- 2017 Hülagü, A. and **Özge, D.** (2017). Gesturing literal and metaphorical motion events in children and adults. Poster presented at IASCL2017: 14th International Congress for the Study of Child Language, p.291, 17-21 July, 2017, Lyon-France.
- 2017 **Özge, D.**, Vidinli, D., Küntay A., and Snedeker, J. (2017). When you eat from the cake, is it all gone? Morphosyntax as a cue to partitivity. Poster presented at the 42nd Boston University Conference on Language Development (BUCLD, 42), p.75, November 3-5, 2017, Boston-USA.
- 2017 **Özge, D.**, Hartshorne, J., and Snedeker J. (2017). Referential form and implicit causality. Poster presented at the 23rd AMLaP Conference, Architectures and Mechanisms of Language Processing, p. 100, September 7-9 2017, Lancaster, UK.
- 2015 **Özge, D.**, Kornfilt J., Münster, J., Knoeferle, P., Küntay, A., and Snedeker, J. (2015). German children interpret case to predict the argument structure. 21st Architectures and Mechanisms for Language Processing (AMLaP), p.10, 3-5 September, 2015, University of Malta, Valletta.
- 2015 **Özge, D.**, Kornfilt J., Münster, J., Knoeferle, P., Küntay, A., and Snedeker, J. (2015). Comprehension of case in German children: Evidence against a maturational hypothesis, 28th Annual CUNY Conference on Human Sentence Processing, p.57, March 19-21, 2015, University of Southern California, LA.
- 2014 **Özge, D.** (2014). A cross-linguistic look at the use of morphosyntax in child language. Workshop in the 13th International Congress for the Study of Child Language (IASCL 2014), July 19th-24th, Amsterdam.
- 2014 **Özge, D.**, Özkan, D., Arslan-Uzundağ, B., Küntay, A. and Snedeker J. (2014a). Verbal morphemes guide thematic role assignment in children. Paper presented at the 20th Architectures and Mechanisms for Language Processing (AMLaP) Conference 2014, p.30, 3-6 September 2014, Edinburgh.
- 2013 **Özge, D.**, Küntay, A. and Snedeker J. (2013c). Predictive use of case marking during sentence comprehension: an eye-tracking study of Turkish-speaking children (and adults). Poster presented at CUNY Conference on Sentence Processing, p.23, May 2013 South Carolina, USA.
- 2013 **Özge, D.**, Özge U. and von Heusinger K. (2013). Turkish optional case marking as an indicator of discourse salience, DGfS Workshop: Information Structural Evidence in the Race for Salience, p.82, Postdam, March 2013.
- 2010 **Özge, D.** (2010). What do children's errors in relative clauses reveal about language acquisition? Paper presented at ICTL 2010, Szeged, Hungary.
- 2010 **Özge, D.**, Marinis, T. (2010). Predictive processing in children acquiring a head final language: evidence from Turkish relative clauses. Poster presented at AMLAP 2010, p.149, York, UK.
- 2010 **Özge, D.**, Marinis, T., and Zeyrek, D. (2010). A conflict between filler-gap accounts and incremental processing: evidence from production and parsing of relative clauses in a head final language. Poster presented at AMLAP 2010, p.88, York, UK.